

# Goals & Objectives

2018-2023

## **1. All students at KSD will feel safe and supported in a positive school climate.**

- By 2020 KSD will have an Elder Mentor Program in our school.
- In-services in the fall of 2018 and the spring of 2019 will be focused on Trauma Informed Schools.
- Look into the hiring and training a local person to be a mentor/liaison for students for the 2019-20 school year.
- By 2019 develop and provide a Canricaraq room in the school for students.

## **2. Every Middle School and High School student will explore career options and develop a career plan.**

- All middle school students will explore career options and select three potential careers of interest to investigate further.
- All high school students will travel to locations where they can job shadow and experience careers on their career plan.
- A support system will be developed by 2020 that will assist recent graduating students during their first year of transition from High School to Post Secondary Education opportunities.

## **3. Staff at KSD will be supportive of one another and work towards be a cohesive, respectful, positive team.**

- All staff will participate in team building activities at the beginning of the year and continue these activities quarterly.
- All staff will realize the important role model they are to students and work towards being their best model self.
- Staff will work to develop a shared preferred traits list and individually work on this to become a supportive school team of each other and in turn of our students.

## **4. KSD will ensure that all struggling students will be regularly identified and provided with timely support.**

- All students K-11 will take the MAP test three times a year to determine achievement level in reading, math and language arts.
- All students in grades K-3 that are not at grade level in reading will be provided opportunities for intervention.
- All students grades K-11 that are under grade level in math will be provided math support.

# Kashunamiut School District

2018-2023

## *Strategic Plan*

*~ Developed February 2018 ~*



Dear KSD Community Members,

On February 21st and 22nd, 2018, a group of community members, staff and students met to update the Kashunamiut School District Strategic Plan with the help of outside facilitators from the Association of Alaska School Boards.

Members of the Planning Team worked together to review district wide information and identified the critical issues facing the KSD. Building on the strengths of our community and schools, the planning team revised the mission and vision statements as well as goals and objectives. We will now develop an Action Team who will continue to work on strategies and actions.

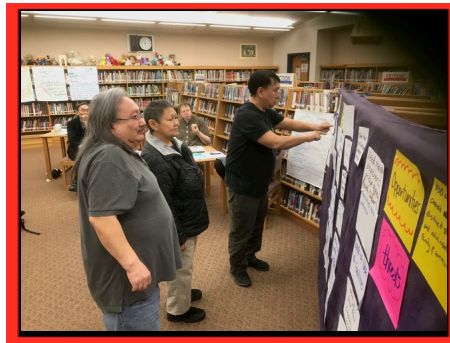
The planning process was truly a collaborative effort and we sincerely appreciate everyone who contributed to the success of the update.

Sincerely,

Iggys Chayalkun, RSB President and Norma Holmgaard, Superintendent

## **VISION**

We believe at Kashunamit School District that each and every student will be safe, supported and challenged so that they can achieve their goals and be successful in a changing society.



## **MISSION**

We at Kashunamit School District will work together with the community to promote a safe, supportive and culturally relevant environment by providing vast opportunities for each student to achieve their goals and develop skills necessary to thrive in both our community and a changing world.

## **BELIEFS**

- Children come first in education.
- Children should feel safe at school.
- Students must have the ability to live successfully in both Cup'ik and western culture.
- Knowledge of one's culture is of utmost importance because it promotes pride, self-esteem, positive attitudes, confidence and determination to succeed.
- Respect for self, others, and the environment is critical for student success in school and life.
- Children must obey laws and school rules and be role models for others.
- Families have a responsibility to send children to school ready to learn.
- The parents and community members must support the children to do well in school.
- Community members are role models for our children.
- The community and school should work in partnership for the best possible education for all students and interested community members.
- Community differences should not get in the way of a child's education.
- Ongoing, two-way communication with parents, children, and community is necessary for success.
- The district should hire the best qualified staff available.
- Teachers should teach in the content areas in which they have expertise.
- Retaining competent, qualified staff members is important for school continuity.
- Staff members should be actively involved in community activities.
- KSD encompasses school students, staff, teachers and administrators and Chevak Elders, family and community members.
- All school staff must have a knowledge and awareness of Cup'ik culture.

# **ASPIRATIONS**

100% of MS and HS students will explore career options and develop a career plan.

100% of staff will be supportive of one another and be a cohesive, positive team.

100% of our students will have high self-esteem, hope and positive outlook on life.

KSD will have adequate housing for all teachers while expanding our offerings.



## **Thank You Planning Team!**

Pius Imgalrea	Greg Slats
Falon Tardiff	Richard Sparrow
Richard Slats	Charlotte Nayagak
Mary Jones	Lee Symbol
Jamie Tuluk	Minty Ruthford
Norma Holmgaard	
Deborah Friday-Ayuluk	
Dorothy Chayalkun	