

Dear Unalaska Community Member:

On November 18 & 19, 2016, a group of community members and district staff met to update the Unalaska City School District Strategic Plan. The review process continued over the period of several months and was concluded in November 2018.

Members of the planning Team worked together to identify the critical issues facing the School District. Building on strengths of our community and schools, the planning team revised the Mission, Beliefs and Goals identified by the planning team.

The process was truly a collaborative effort and we sincerely appreciate everyone who contributed to the success of the update.

Sincerely,

Frank Kelty
Board President

John Conwell
Superintendent

Planning Team Members

Eric Andersen	Ethan Iszler	Brian Conwell
Travis Hamer	Denise Rankin	Fernando Barrera
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Unalaska City School District

2018-2023

Strategic Plan



Vision

“To Provide an Exemplary Education”

Mission

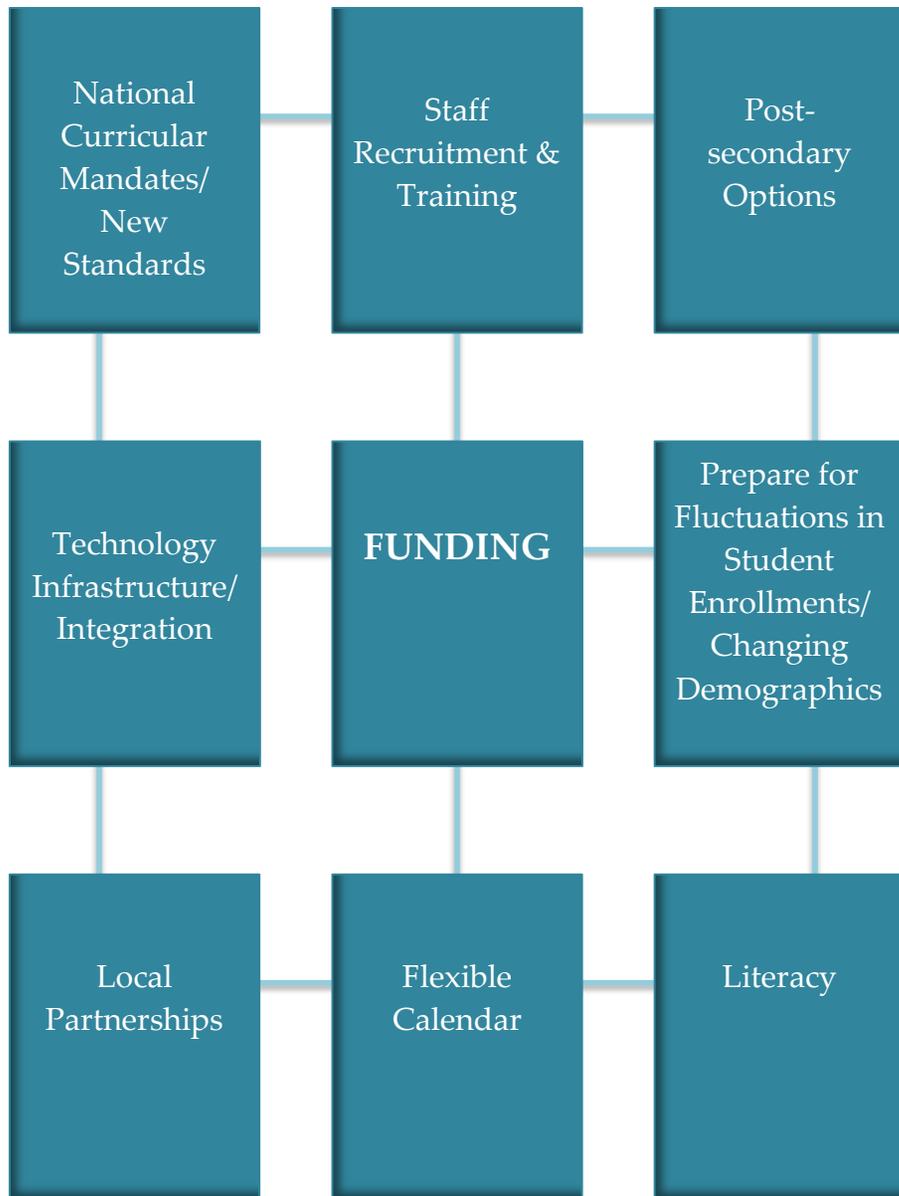
The Unalaska City School District opens a world of opportunities and inspires students to become critical and independent thinkers, lifelong learners and contributing members of a global society by:

- Providing exceptional staff, programs, and facilities,*
- Providing a caring, nurturing, safe environment,*
- Partnering with parents and community,*

all within a unique, multi-cultural learning environment in a dynamic fishing community located in the heart of the Aleutians.

Developed November 2016 – November 2018

Critical Issues



Goals

1. Student learning will be driven by a clearly defined curriculum and delivered by dynamic educators using proven instructional methods and materials.
 - a. The district will develop, implement and monitor curricula that is aligned with state standards.
 - b. The district will develop a comprehensive Professional Development Plan in support of the district curriculum and instructional materials.
 - c. The district will determine how to best assess student academic progress and report the results to stakeholders.
2. All stakeholders including students, parents, educators, community members and alumni will be included and involved in student education and development.
 - a. The district will seek opportunities to join and learn from local workforce and engage businesses to be involved in the educational system in Unalaska.
 - b. The district will survey community members and parents to measure awareness of school programs and activities.
 - c. Parents and community members will be involved and invited to give input to board committees and to attend board meetings.
3. UCSD will prepare all students for success in reaching career and post-secondary goals.
 - a. The district will increase literacy proficiency through cross curricular integration.
 - b. The district will support students to develop a growth mindset.
 - c. The district will seek ways for students to have opportunities to pursue individual interests.
4. UCSD will prepare for the future.
 - a. The district will nurture wisdom of the past while blending innovations of the future.
 - b. The district will promote strategic and long range planning.
 - c. The district will invest in and preserve infrastructure to support future needs.



Aspirations

- 100% of the students will meet performance standards established by Unalaska City School District.
- 100% of Unalaska City School District's students will graduate.
- 100% of the graduates will report satisfaction with skills and knowledge obtained in Unalaska City School District to meet their career and post-secondary goals.
- 100% of our students will report they feel safe and valued in our schools.
- UCSD will strive to provide a quality education despite geographic and funding challenges.



Beliefs

What we believe about Students:

- We believe students' best interests should influence the decisions made in the school.
- We believe realistic expectations for our students yield high results.
- We believe students are responsible for their actions.
- We believe each student should be encouraged to reach his/her maximum potential and therefore should have equal access to learning.
- We believe each student should be accepting of other's ideas, as a sign of respect, even when those ideas differ from their own.

What we believe about Learning:

- We believe critical thinking stimulates challenge and growth.
- We believe that a well-rounded education includes opportunities for creative expression through the fine arts and programs that support students vocational, recreational and academic needs and interests.
- We believe opportunities to make choices are necessary for individual growth and learning.
- We believe cooperative work in small and large groups is necessary in our world of today.
- We believe students learn in different ways.
- We believe ongoing, quality professional staff training is essential.
- We believe our schools should inspire a desire for lifelong learning.
- We believe our students should exceed standards of knowledge and performance for a changing world.
- We believe the district's curriculum should be flexible in meeting community needs and incorporating instructional strategies and techniques that best meet the needs of learners.
- We believe there is always room for improvement and growth.
- We believe students' best interest should influence the decisions made in the school; and, that students should participate in those decisions.

What we believe about Family and Community:

- We believe a quality education is a partnership involving the student, family, school and community.
- We believe the family is the primary influence in the development of the individual student.
- We believe a caring society will strive to achieve the greatest good for its people.
- We believe a healthy, cooperative community recognizes its responsibility to and its ownership of quality educational programs.
- We believe school facilities are a community resource needed to promote and sustain students' needs and interests.
- We believe adults should make good and lasting connections with our students.

What we believe about Individual Rights and Conduct:

- We believe all people have the right to safety.
- We believe all individuals need and have the right to be treated with respect.
- We believe all people have inherent worth; therefore human differences should be valued, acknowledged, and appreciated.
- We believe our staff and students should model ethical behavior and a commitment to "community".
- We believe our geographic location should not limit our student's opportunities.
- We believe that a comprehensive education will give students the necessary foundation for making informed decisions about post-secondary education and career-choices.