

ST. MARY'S SCHOOL DISTRICT

STRATEGIC PLAN



Revised: Spring 2020
Duration: 5 years
Evaluation Due: June 30, 2025

Yup'ik Values

Every Yup'ik is Responsible To All Other Yup'iks
For Survival Of Our Culture Spirit, And The Values
And Traditions Through Which It Survives. Through
Our Extended Family, We Retain, Teach, and Live
Our Yup'ik Way.

With Guidance and Support From Elders
We Must Teach Our Children Yup'ik Values:

Love For Children

Respect For Others

Sharing

Humility

Hard Work

Spirituality

Cooperation

Family Roles

Knowledge Of Family Tree

Knowledge of Language

Hunter Success

Domestic Skills

Avoid Conflict

Humor

Respect For Tribe

Respect For Land

Respect For Nature

By The Design Of Our Creator

We Were Created Yup'ik In Space And Time;

Proud, For Generations To Come,

Of The Values Given To Us By Our Creator.

Negeqlirmiut Elicarviat Yupiit Yuutait

Atauciuqaqluni Yuk picirkangqertup Yupillgutminun
Anagcetlerkanun Yuullemta Anerneranun, anautai-llu
Yuyarakegtaaraat, piciryarat-llu maliggtaquluki.
Ilakucimteggun egmiuquryuumaarput, elicauteksuumaarput
Yuuluta-llu Yupiuyaramcetun.

Cellangcautiitgun Pisqumallratgun-llu Teggnemta
Elicarnarqerput irniaput Yupigtun Yuuyaramek:

Keneknarqellirat Mikeinguut

Pirpuakluki allat

Tuvqakuquraulluten

Picugtaarpeknani

Calirpaqyaraq

Ukvekumayaraq

Umyaullgutkurluteng

Ilakellriit Cauryarait

Nullavkenaki ciuliamta ilakuciit

Nalluvkenaku qaneryararput

Pissuyaraq elluarriuni

Kingunermi Caciryaraq

Aguartengnaqevkenani

Allianiuryaicaraq

Pirpakluki yuulgutet

Pirpakluku Nuna

Pirpakluku Yuilquq

MISSION

The Mission of the St. Mary's School District is to ensure that all students are able to realize their dreams through their educational experiences.

IMPORTANTCE IN PLANNING

The mission is the keystone upon which the entire plan is built. The mission statement must emphasize the uniqueness and the distinctiveness of the school district. Essentially, it represents the commitment of the school's resources to one purpose.

The mission was reviewed and retained.

PARAMETERS

- Maintain fiscal responsibility
- All decisions will be made based on the best interest of students
- We will seek to ensure additional funding to provide the best education to students
- No matter what decision is made, it should support a good learning environment
- We will maintain a safe and friendly environment in the school. No one should be afraid to come to school
- Decision-making should include parents, teachers, students and community

IMPORTANTCE IN PLANNING:

The purpose of the parameters is to place self-imposed limits on the school. As such, they sharpen the mission and eliminate the need for continuously making the same decision.

The parameters were reviewed and updated.

OBJECTIVES

- For all students to be motivated to acquire the skills and knowledge to be proficient on the State of Alaska Assessments and pursue post-secondary education.
- To have community and parents informed and involved in students' education.

IMPORTANCE IN PLANNING

The objectives are practical explanations of the mission. They express, in measurable or observable terms the results the school will achieve as it fulfills its mission. Specifically stated, they must have broad, school-wide implications. And they are aspirations, not projections. The do not leave any child out of the expectation.

The objectives were reviewed and updated as shown.

STRATEGIES

- School personnel will work with groups of parents and community members to improve student achievement
- School personnel and parents will continue to use the Alaska State standards and educated parents about the standards
- Organize the district to focus efforts and resources to maximize each student's achievement
- Use alternative resources for instruction

IMPORTANCE IN PLANNING

The word "strategy" in this instance refers to the means used to achieve the objectives in the school. The objectives are the what; the strategies are the how.

STRATEGY ANALYSIS

What measurable actions or outcomes can be undertaken to make this strategy work?
What are the steps that are necessary for this to happen?

IMPORTANCE IN PLANNING

The action steps will define what the school district will do to accomplish the plan. The action or outcome must be measurable and should not dictate the development of another planning phase.

ACTION STEPS

STRATEGY School personnel will work with parents and community members to improve student achievement

#1.1	Action or Outcome Work with the Parent Advisory Committee (PAC) to enhance learning experiences	Person Responsible	Evaluation	Timeline
1.12	<ul style="list-style-type: none"> Work with PAC to identify community resources, speakers and volunteers to enhance learning & cultural experiences in the classroom. 	Board, Supt, PAC, Principal	Joint Meeting	Ongoing
1.13	<ul style="list-style-type: none"> Revise Student Handbook using PAC, Staff, and Students. 	PAC, Principal	New Handbook	Annually
1.14	<ul style="list-style-type: none"> Provide training to PAC to interpret the data. 	Supt	PAC comprehension	Ongoing
#1.2	<p>Action or Outcome Expose Students to Role Models</p> <p>Steps</p> <ul style="list-style-type: none"> Provide ongoing support for community role model activities Continue to provide after school study hall. Bring alumni into the schools to talk with students about the opportunities they will have after graduating from high school Provide for attendance at college and career fairs. Create opportunities for elders to work with students on survival skills. Periodically invite community members to come into school and talk to students about careers. 	Counselor, Principal Teachers Administration Board, Supt Teachers, Staff	Staff and Student Input	Ongoing Ongoing Ongoing Annually Ongoing Ongoing
1.21	<ul style="list-style-type: none"> Provide ongoing support for community role model activities 	Counselor, Principal	Staff and Student Input	Ongoing
1.22	<ul style="list-style-type: none"> Continue to provide after school study hall. 	Teachers		Ongoing
1.23	<ul style="list-style-type: none"> Bring alumni into the schools to talk with students about the opportunities they will have after graduating from high school 	Administration		Ongoing
1.24	<ul style="list-style-type: none"> Provide for attendance at college and career fairs. 	Board, Supt		Annually
1.25	<ul style="list-style-type: none"> Create opportunities for elders to work with students on survival skills. 	Teachers, Staff	Staff and Student Input	Ongoing
1.26	<ul style="list-style-type: none"> Periodically invite community members to come into school and talk to students about careers. 	Counselor, Principal		Ongoing

#1.3	Action or Outcome Promote goal setting and responsibility among students			
1.31	Steps <ul style="list-style-type: none"> Develop quarterly goals for each student based on NWEA MAP scores and input from parents. 	Principal, Teachers	Set goals at parent/teacher conference	Ongoing
1.32	<ul style="list-style-type: none"> Provide opportunities for leadership skill development through student council 	Student Council Advisor	Peer Helpers	Ongoing
1.33	<ul style="list-style-type: none"> Hire a full time certified counselor 	Supt.		Ongoing
1.34	<ul style="list-style-type: none"> Provide more opportunities for student council (Fly-Ins, board presentations, AASB Annual Conference). 	Board		Ongoing
1.35	<ul style="list-style-type: none"> Develop fall and spring goals for each student – based on the DRA and BRI Literacy Assessments if they are not reading on grade level. Use the LLI curricula to supplement literacy instruction. 			Ongoing

ACTION STEPS

Strategy School personnel will continue to use the Alaska State Standards and educate Parents about the standards when appropriate

#2.1	Action or Outcome Provide information about the curriculum to the PAC, Parents, and community	Person Responsible	Evaluation	Timeline
2.11	Steps <ul style="list-style-type: none"> Include PAC in staff-in-service when appropriate. 	Admin	Attendance	Ongoing
2.12	<ul style="list-style-type: none"> Share curricula content during parent teacher conferences 	Teachers	Parent Surveys	Ongoing
2.13	<ul style="list-style-type: none"> Share curricula during community presentations on relevant instruction and utilize student created projects and multi-media to demonstrate student use of curricula 	Teachers and Students	Parent Surveys	Ongoing

2.14	<ul style="list-style-type: none"> Utilize multiple methods for sharing information with parents & community such as individual class newsletters and web pages 	Teachers	Parent Surveys	Ongoing
#2.2	Action or Outcome Utilize project based instructional strategies	Person Responsible	Evaluation	Timeline
2.21	<p>Steps</p> <ul style="list-style-type: none"> Teacher project-based lesson plans will be developed which include Yup'ik cultural examples and hands on learning projects. 	Principal, Teachers, Yup'ik Dept	Curriculum project based units/lessons	Ongoing
2.22	<ul style="list-style-type: none"> Teachers will team with Yup'ik staff, elders, & community members to identify examples, resources & people to enrich learning activities. 			
2.23	<ul style="list-style-type: none"> Yup'ik language will be embedded into the curriculum. 			
2.24	<ul style="list-style-type: none"> A Yup'ik elders group will be invited to meet monthly to review district curriculum and practices around culture and language. 	Yup'ik Department	Elder Attendance	Ongoing

ACTION STEPS

Strategy Organize the district to focus efforts and resources to maximize each student's achievement

#3.1	Action or outcome Include outdoor & wilderness survival into the classroom instructional strategies	Person Responsible	Evaluation	Timeline
	Steps			
3.11	<ul style="list-style-type: none"> Incorporate outdoor relevant instruction into all curricular areas as appropriate. 	Supt, Principal, Teachers and Staff	Expanded curriculum	Ongoing
3.12	<ul style="list-style-type: none"> Include relevant instruction as part of new teacher orientation. 			

3.13	<ul style="list-style-type: none"> During community presentations include relevant instruction strategies to demonstrate the connection to academics. 			
#3.2	<p>Action or Outcome Rework the school calendar or day to provide opportunity for students to take courses outside of the school day.</p> <p>Steps</p> <ul style="list-style-type: none"> Identify opportunities to provide hands-on learning activities outside of the school day. Team with partners to provide opportunities for students to participate in non-traditional training. Provide alternative learning opportunities outside of the regular scheduled day for students. Look for opportunities to incorporate Career Technical Education (CTE) academies. Look for additional opportunities for on-line, distance, & correspondence instruction. Establish adjunct faculty status with UA System and offer dual credit classes. 	Board, Supt, Principal Teachers	List of activities, classes.	Ongoing
3.21				
3.22				
3.23				
3.24				
3.25				
3.26				
#3.3	<p>Action or Outcome Include volunteers in the school through cooperative arrangements with other organizations</p> <p>Steps</p> <ul style="list-style-type: none"> Explore educational opportunities with Tribal Offices and Regional Corporations. Investigate partnerships that are willing to share career opportunities with our students. 	Board Supt Principal Counselor	Student participation	Ongoing
3.31				
3.32				

ACTION STEPS

Strategy Use alternative resources for instruction

#4.1	Action or Outcome Provide staff development opportunities to assist employees	Person Responsible	Evaluation	Timeline
4.11	Steps <ul style="list-style-type: none"> Offer paraprofessionals training in instructional strategies to teach reading. 	Supt Principal Teachers Paraprofessionals	Student performance on Statewide tests	Ongoing
4.12	<ul style="list-style-type: none"> Provide certified staff training in teaching reading – particularly strategies to help struggling readers 			
4.13	<ul style="list-style-type: none"> Offer dual credit and CTE courses to seniors. 			
4.14	<ul style="list-style-type: none"> Bring in reading specialists to provide training for staff in using DRA, BRI and LLI. 			
4.15	<ul style="list-style-type: none"> Provide professional development for new teachers on the implementation of culturally relevant instruction aligned to Alaska Standards. 			
#4.2	Action or Outcome Provide enrichment opportunities for students using local experts.			
4.21	Steps Utilize volunteers in the classroom to present information about careers, subsistence, & cultural skills.	Teachers, Yup'ik Department staff and community	Number of Volunteers participating	Ongoing
4.22	Visit other schools to observe learning activities within the region which incorporate local experts.	Supt, Board, Teachers, Principal Staff	Site visits	Ongoing
4.23	Require all teachers to participate in a minimum of one relevant education field trip.		Participation	Ongoing