

2019-2024 Strategic Plan Summary Developed spring 2019

Vision: Educating and empowering students to be critical thinkers, leaders and problem solvers.

Mission: Together we foster an educational culture of academic excellence, meaningful connections and nurturing environments to maximize every student's unique potential.

Goal 1: All stakeholders will be included and involved with implementation of multi-tiered student support systems.

Objective 1.1; KGBSD will align monetary resources commensurate to student needs.

- 1.1.1 Distribute appropriate analysis of student budgetary needs respective to each school building.

Objective 1.2; all district staff will be trained with Multi Tiered Systems of Support (MTSS) curricula.

- 1.2.1 The KGBSD will support all schools in the district with sequential Multi Tiered Systems of Support (MTSS) training.
- 1.2.2 Implement individualized assessment and training for respective building needs.
- 1.2.3 Increase and monitor communications among/and between respective buildings and district office.

Objective 1.3; KGBSD staff will review, analyze, assess, and evaluate data.

- 1.3.1 Hold all staff accountable to ensure successful implementation of MTSS for all students.
- 1.3.2 All schools will implement the School Climate and Connectedness Survey (SCCS) to gauge and measure levels of student and staff connectedness.
- 1.3.3 Compile and record SCCS outcomes to be included in the district's Report Card to the Public

Objective 1.4; KGBSD will ensure community partners have a clear understanding and working knowledge of district data.

- 1.4.1 Inform the community of MTSS process and implementation.

GOAL 2: All stakeholders will feel safe at KGBSD

Objective 2.1 KGBSD will provide all stakeholders a physically, socially and emotionally supported school environment.

(Environment is any area of the school district monitored by district staff: certified, classified, volunteers and guest speakers)

- 2.1.1 Implement comprehensive district and school safety plans that include outside agencies with a continuous review of policies and procedures.
- 2.1.2 Begin transformation to a trauma-engaged district.

Objective 2.2 Collaborate with outside agencies to provide prevention programs in the health curriculum.

- 2.2.1 Guest presenters will be properly trained and outside professionals will train appropriate district staff.
- 2.2.2 Continue to participate in the Youth Risk Behavior survey and the School Climate and Connectedness Survey.
- 2.2.3 Train presenters in District safety plan features.

Objective 2.3 create a safe, secure, confidential system for reporting safety concerns.

- 2.3.1 Identify a 'go to' person who will serve as a resource for reporting.

GOAL 3: Incorporate transparency, accountability and integrity to rebuild trust with the many constituents of KGBSD.

Objective 3.1 develop a district-wide communication team that operates with delegated responsibility and authority.

- 3.1.1 Identify key members of the communications team.
- 3.1.2 Based on Administrative direction, create a flowchart for information dissemination in community.

Objective 3.2 develop an information system to disseminate and educate with appropriate information and tracking of measurable goals.

- 3.2.1 Develop a written District Communication Plan.
 - 3.2.2 Establish a web-based and physical Public Dashboard for measurable District Goals.

Objective 3.3 Establish a clear brand identity for the district to build the district's image and reputation.

- 3.3.1 Provide ongoing training and technical assistance to staff members in public relations, social media, and other communication skills.
- 3.3.2 Create key messages and talking points about KGBSD to establish unity throughout all communication channels.
- 3.3.3 Supply district administrators with fact sheets and other easy-to-use communications tools as needed when issues arise.
- 3.3.4 Establish a district tagline.