

Superintendent Search Service

Application Deadline:

Feb 28, 2025

Timeline

Selection of Finalists:
March 20, 2025

**Interviews with the
Board:**
April 3-4, 2025

Employment Begins:
July 1, 2025

School Board

Laurie Thomas,
President

Melinda Peter,
Vice President

Crystal Frank Welker,
Secretary/Treasurer

Margaret Henry-John

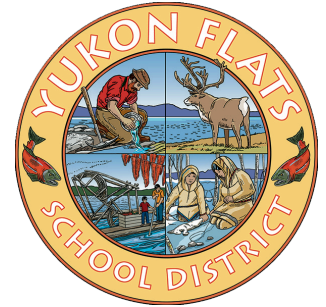
Marlin Jimmie

Rhonda Pitka

Shayna Tritt

Yukon Flats School District

Fort Yukon, Alaska



The seven-member Board of Education of the Yukon Flats School District is conducting a search for its next Superintendent. The board is looking for a dynamic instructional leader with excellent interpersonal and communication skills, strong fiscal management skills, and an understanding of culturally responsive and culturally affirming education practices. The new Superintendent will begin work on July 1, 2025.

A salary range of \$140,000-\$155,000 with a multi-year contract is being offered to the successful candidate. An attractive benefits package is also offered, including life insurance, medical/health coverage, use of a district vehicle, and a two-bedroom home provided for the Superintendent.

The Board of Education is seeking a candidate who can help the Board meet its established mission and achieve a quality education for all students in the Yukon Flats School District.

The Board is committed to a selection process that is fair and open to all qualified candidates. Priority will be given to candidates whose experience and background closely match the desired characteristics. Candidates who do not possess an Alaska Type B certificate should begin the process in order to be considered for this position.

Application Process

The Association of Alaska School Boards uses an online application system. Please visit the Association's website at aasb.org/superintendent/ for more information about this search and guidance on applying through the Revelus online application system (aasb.myrevelus.com).

Visit the Yukon Flats School District website at www.yfsd.org for more information about this unique Alaska school district.

Vision

Our students will be empowered, inspired, and engaged for success.

Mission

Through our rich Cultures and languages, we will work together to promote high expectations for academic and personal growth.

Superintendent Search Service

Yukon Flats School District Profile

District Data

School Facilities: 6

Students: 184

Administration: 7

Certified Staff: 20

Instructional and Support Staff: 18

Pupil/Teacher Ratio: 9.2%

Attendance Rate: 82%

Budget

Current Budget: \$6.8m

Revenue

State: \$4.77m

Federal: \$2.10m

Expenditure Per Pupil: \$39,956

Average Teacher Salary: \$82,207

Highlights

2024 State 1A High School Girls Basketball Champions

The Yukon Flats School District (YFSD) is a rural school district located in the interior of Alaska, serving communities within the Yukon Flats region. Its characteristics and unique features reflect the cultural, geographical, and logistical realities of the area.

The Yukon Flats region is a remote, vast area of boreal forest and wetlands. Located in the interior of Alaska, Yukon Flats is situated north of Fairbanks and bounded by the Brooks Range to the north. Bisected by the Yukon River and dotted with more than 30,000 lakes, ponds, and streams, the Refuge provides essential breeding habitat for millions of waterfowl.

The district serves several small, primarily Alaska Native villages. The northernmost community, Arctic Village, sits at the base of the Arctic National Wildlife Refuge in the foothills of the Brooks Range. Other communities are either along the Yukon River or navigable tributaries of the Yukon. The Native Alaskans living within and near the Yukon Flats are primarily Gwich'in and Koyukon Athabascans. Schools within the district often serve small student populations, as villages are isolated from one another and accessible primarily by plane, boat, or snowmachine.

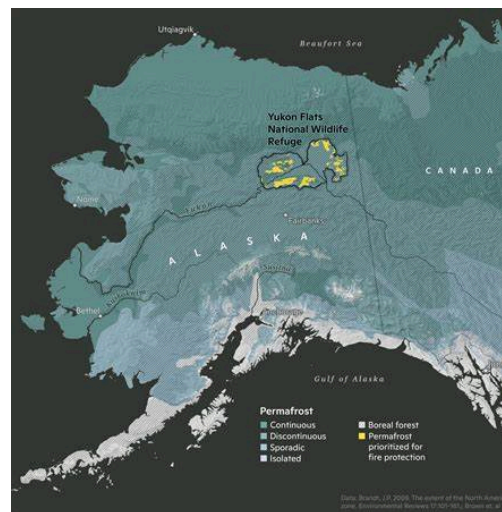
Outdoor education and activities, such as hunting, fishing, and trapping, are integrated into learning to connect students with their environment and heritage. Many schools work with local tribal governments to enhance cultural programming and community engagement.

Getting Here

Regional airlines provide daily service and operate year-round. In the summer, transportation is possible by boat, and in the winter, by snow machine. However, the area is vast, and those options are time-consuming.

Climate

The area is prone to extreme temperature swings between the seasons. Winters are long and harsh, and summers are short but warm. Daily minimum temperatures between November and March are usually below 0° F. Extended periods of -50 to -60° F are common. These extreme colds can produce opportunities to see the northern lights – an incredible sight! Summer high temperatures run 65 to 72 °F. Total annual precipitation averages 6.58 inches, with 43.4 inches of snowfall.



Leadership Profile

Professional Experience Minimum Qualifications

- Superintendent endorsement is desirable.
- Prefer an individual with Superintendent or Assistant Superintendent experience and a minimum of 3 years of principal or district-wide administrative experience.
- Have demonstrated successful experience as an administrator or principal; with superintendent experience preferred.

Desired Professional Background and Experiences of Candidate

- Experience and willingness to be culturally responsive, especially with Alaska-Native or other indigenous cultures.
- Experience with fiscal planning, school finance, budget development, implementation, and oversight.
- Exhibit approachable and effective communication skills, both publicly and privately.
- Demonstrated leadership skills with the board, staff, and community in support of students.
- Experience with leading education in a rural or remote school system.

Desired Personal Characteristics of Candidate

- Willing to become an active and invested member of the community.
- Passionate about improving the educational experience so that all students can succeed.
- Strong communication skills with a wide variety of audiences including, but not limited to, the Board, staff, families, communities, businesses, and nonprofits.
- Demonstrated ability to engage parents and communities in the educational process of their children.
- Supportive and respectful of traditional language and traditions.

